

The logo for 'dreams' is enclosed in a white circle. The word 'dreams' is written in a lowercase, bold, sans-serif font. To the right of the text is a yellow horizontal bar with a purple circle on the left end and a purple asterisk on the right end.

dreams*

QUESTIONNAIRE FOR PARENTS AS SELF-EVALUATION

Resources for Families to Facilitate
Diversity-based Transitions from
Primary to Secondary School to prevent
Early School Leaving (ESL)



With the support of the
Erasmus+ Programme
of the European Union



QUESTIONNAIRE FOR PARENTS AS SELF-EVALUATION

We suggest parents to take this self-evaluation questionnaire before, during and after their child's transition from primary to secondary school. The survey will help parents identifying their feelings as well as those of their child and his/her needs. It will call for a reflection on warning signs and on where to intervene to support their child. Once completed, it would be essential to share the results with teachers to work together and make the transition as smooth as possible.

1. How much are you informed about your child school life?

- Poorly informed
- Informed
- I am not sure

2. Does your child share with you their feelings about school? If yes, how does he/she feel?

3. Is he/she integrated in his/her classroom?

4. What are your child's strengths (at school, things they can do for themselves, things they like, attitudes, personality traits, etc.)?

5. What are your child's weaknesses? In what does he/she struggle (at school, as well as at personal level)?

6. Do you talk about the transition and the future secondary school?

7. How are you facing this period?

- I am not concerned/anxious because...
- I am concerned because...
- Other

8. How is your child living this period?

- ▶ He/she is anxious
- ▶ He/she is confident
- ▶ He/she is disinterested
- ▶ He/she is excited
- ▶ Other

9. Who is making the choice for next steps?

- ▶ My child/children
- ▶ Parent/s
- ▶ Together

10. What are your points of reference or the elements you take into account to help your son/daughter in his/her choice?

11. Do you think school is supporting your child in this process?

12. Did your child visited his/her future secondary school already?

13. Does school organised plenty of opportunities for parents to attend workshops and prospective parents evenings in order to find out about relevant information?

14. What is your greatest concern, fear, or nightmare for your child following graduation from primary school?

15. What are your hopes and dreams for your child following graduation from high school?

Copyright:

All material contained within this publication falls under a Creative Commons License with attribution, non-commercial, non-derivative, and share alike traits, unless otherwise permitted directly and explicitly by the authors.

You are free to: share (copy and redistribute) the material in any medium or format and to quote from and adapt (remix, transform, and build upon) the material for purposes that are consistent with its purpose as is described in this guidebook under the terms that if you quote from the material you will mention the source and that if you adapt the material you will inform us and preferably send us proof of your adaptation to the email address of any of the contributing partner.



Funded by the
Erasmus+ Programme
of the European Union

