



## FOSTERING DIVERSITY IN PRIMARY TO SECONDARY SCHOOL TRANSITION TO PREVENT EARLY SCHOOL LEAVING



### about

"DREAMS: Fostering Diversity in Primary to Secondary School Transition to Prevent Early School Leaving" is a 24 month strategic partnership composed of 3 schools and 2 non-profit organizations that work in tackling **early school leaving (ESL)**, particularly in contexts with strong presence of cultural **diversity**. The project is being implemented in **Spain, Italy and Portugal**, although we hope the developed materials can be used by many schools throughout the **European territory**.

### aim

The main aim of the DREAMS Project is to **prevent ESL** by supporting **students, teachers, families and school community** in assuring a smooth Primary to Secondary School transition with inclusion of all forms of diversity.

### for

Teachers, Tutors and Counsellors of last year Primary School and first year Secondary School

Students and Families of last year Primary School and first year Secondary School.

Local school authorities, decision and policy makers related to school education & ESL prevention.

### methods

**Process work**  
Facilitates the transformation and growth of individuals and groups based on a deep understanding of diversity.

**Forum Theatre**  
Based on Theatre of the Oppressed, the audience can propose alternatives and try them on stage.

### objectives

- Research current practices in transition.
- Explore the needs of the students and the school community (emphasis on gender, cultural diversity and minority groups and on discrimination, bullying and any form of violence).
- Create and evaluate an **innovative methodology** based on **Process Work and Theatre of the Oppressed** where transition is understood as an opportunity and diversity as an asset.
- Implement **workshops and activities** in schools to try-out, evaluate, and disseminate the methodology and resources.
- Create a **tool-kit** to assure the dissemination, use and multiplication of results, project impact and sustainability by providing **replicable, easy to use pedagogical material**.

### outputs

The **Transition** from Primary to Secondary Education to prevent ESL from a Diversity Perspective. *Best Practices Report*

**Bridging the Gap:** Facilitating Diversity-based Transitions from Primary to Secondary School to prevent ESL. *Handbook for Teachers and Counsellors*

Working on transitions from **home:** Resources for Families to Facilitate Diversity-based Transitions from Primary to Secondary School to prevent ESL. *Booklet for families*

The Smooth Transition Toolkit. *Easy search web tool with project resources segmented by profile.*

Contact us!

[dreamsproject.eu](http://dreamsproject.eu)

[@dreamsprojecteu](https://www.instagram.com/dreamsprojecteu)



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